

**STRATEGIES APPLIED BY STUDENTS TO COPE WITH THE
PROBLEMS IN LISTENING CLASS : A CASE STUDY IN DEPARTMENT
OF ENGLISH EDUCATION OF UNIVERSITAS
MUHAMMADIYAH SURAKARTA
IN 2017 ACADEMIC YEAR**



**Submitted as a Partial Fulfillment of the Requirement for Getting
Bachelor Degree of Education in English Department**

by

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2017**

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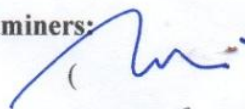
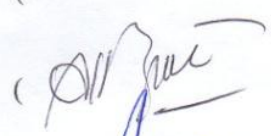

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M. Sulthanuddin Harrifqi Sami
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MOTTO

“Life Is Not a Game of Luck. If You Wanna Win, Work Hard.”

(Sora – No Game No Life)

“ I Have No Friends and No Enemies- Only Competitors”

(Aristotle Onassis)

“Turn a Negative Into a Positive”

(The Writer)

DEDICATION

Wholeheartedly, the writer dedicates this research paper to:

Allah, The might

My Beloved parents, Suharsono and Sri Yaroh

My beloved sister, Zelda Atikah Salma

My beloved grandfather and grandmother, Alm. Ambar and Tumdini

My beloved partner, Indah Musfirotul Fitria

My greatest class of D “DISTINCTION”

My wonderful friends “DEE’13”

My Almamater, UMS

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Warohmatullahi Wabarokatuh

Alhamdulillah Robbil 'aalamin, the first and the prominent, the writer would like to thank to Allah SWT who has created the writer in this world to be his caliph. Because of his mercies and blessing he can finish writing his research paper entitled “Strategies Applied By Students To Cope With The Problems In Listening Class: A Case Study Indepartment Of English Education Of Universitas Muhammadiyah Surakarta In 2017 Academic Year”. Greeting and *shalawat* always be given for His prophet, Muhammad, who becomes the greatest teacher and educator in this world.

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8. My beloved friends Indah M Fitria, M Nuradhi B S, Wredhatri M.
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The writer deeply realizes that this research paper is far from being perfect. He welcomes any endorsing suggestions and critiques. At least, he greatly expects that this research paper will be useful and is able to give contribution for the academic study and future research.

Wassalamu’alaikum Warohmatullahi Wabarokatuh

Surakarta, 15 November 2017

The Writer

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ABSTRACT

The purpose of the research are describing the lecturer's and the students activity in listening class, identifying the problem in learning listening, and describing the strategies used by the students to cope with the problem in Department of English Education of Universitas Muhammadiyah Surakarta in 2017 academic year. This study is a case study in which the techniques of collecting data are interview and observation. the subject of the research is the students of listening 2 in Department of English Education at Universitas Muhammadiyah Surakarta who studied in second semester. To analyze qualitative data the researcher reduction the data, presentation and verification of the data. The result of this research shows that there are some strategies in learning listening 2 namely: cognitive strategy and metacognitive strategy. The result shows that some problem that faced by the students in learning listening 2 are: bad quality recorder, accent, and unclearly instruction from the lecturer.

Key Words: learning strategies, listening strategies, listening problem, cognitive strategy, metacognitive strategy.

ABSTRAK

Tujuan dari penelitian ini adalah menggambarkan tentang aktivitas belajar mengajar matakuliah mendengarkan dikelas, mengidentifikasi masalah dalam belajar matakuliah mendengarkan, dan mendeskripsikan strategi yang digunakan oleh mahasiswa untuk mengatasi masalah tersebut di jurusan Bahasa Inggris Universitas Muhammadiyah Surakarta tahun ajaran 2017. Penelitian ini merupakan sebuah kasus pembelajaran yang teknik pengumpulan datanya menggunakan wawancara dan observasi. Subjek dari penelitian adalah mahasiswa semester 2 di kelas mendengarkan di jurusan Bahasa Inggris Universitas Muhammadiyah Surakarta. Untuk menganalisa data kualitatif penulis meringkas data, presentasi dan pembuktian pada data. Hasil dari penelitian ini menunjukkan bahwa ada beberapa strategi pada pembelajaran mendengarkan, seperti: strategi kognitif dan strategi metakognitif. Hasil akhir menunjukkan ada beberapa masalah yang dihadapi oleh mahasiswa didalam belajar matakuliah mendengarkan, seperti: kualitas rekaman yang buruk, aksen, dan arahan dosen yang tidak jelas.

Kata kunci: strategi belajar, strategi dalam mendengarkan, masalah dalam mendengarkan, strategi kognitif, strategi metakognitif